



# Rising 5<sup>th</sup>/6<sup>th</sup> English Language Arts Summer Learning 2022

## Language Arts IXL

Students are strongly encouraged to use IXL to stay on track over summer. There are 20 skills listed for each grade level to complete on the IXL Summer Boost Skill plan. Please use the attached IXL Skills Tracker to list your completed skills. Rewards will be given to students who complete all 20 IXL skills over the summer!

Rising Fifth Graders: <https://www.ixl.com/ela/skill-plans/ixl-summer-boost-grade-5>

Rising Sixth Graders: <https://www.ixl.com/ela/skill-plans/ixl-summer-boost-grade-6>

## Summer Reading

Students will be expected to read at least ONE book over the summer from the list below. Students are encouraged to read more than just one book and to keep a log of books and time spent reading. Rewards will be given to students who read the most minutes in each class.

Please note, students will be completing a project based on one of the following books when they return in August:

*Counting by 7s*- Holly Goldberg Sloan  
*Other Words for Home*- Jasmine Warga  
*Because of Mr. Terrupt*- Rob Buyea  
*Twenty and Ten*- Claire Huchet Bishop

With these books, we will be discussing Catholic Social Justice, specifically that we are called to live as a family and community. As you read, please keep this thought in mind, and how it connects to the novel, and how you can apply this in your community over the summer.

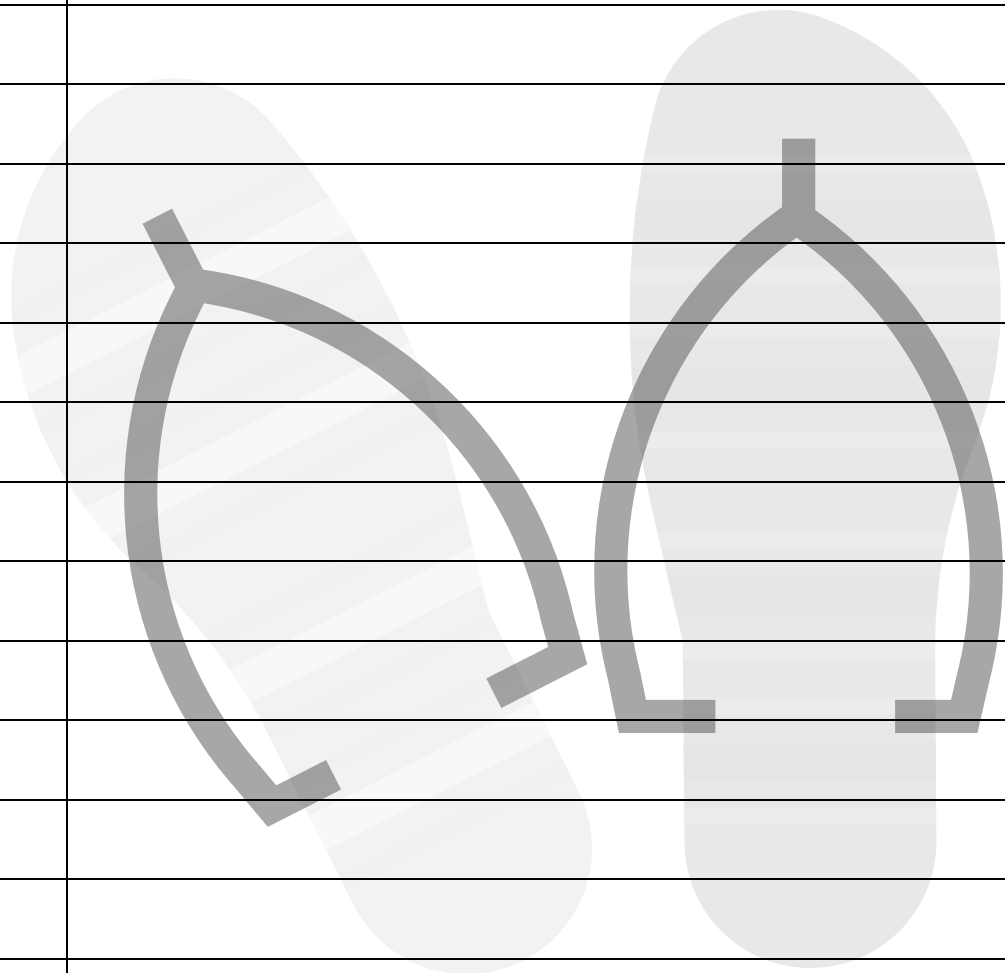
Jesus knew that people need other people. None of us will ever live our lives in complete isolation. We all need our families, friends and neighbors. He tells us that it is right that in our lives we have these important people who help us. And Jesus says we must help them too. Through this, we create a loving community.

Student Name \_\_\_\_\_

## Summer IXL Skills Tracker

### Rising 5<sup>th</sup>/6<sup>th</sup> English Language Arts

| Date | Skill Practiced | Smart Score |
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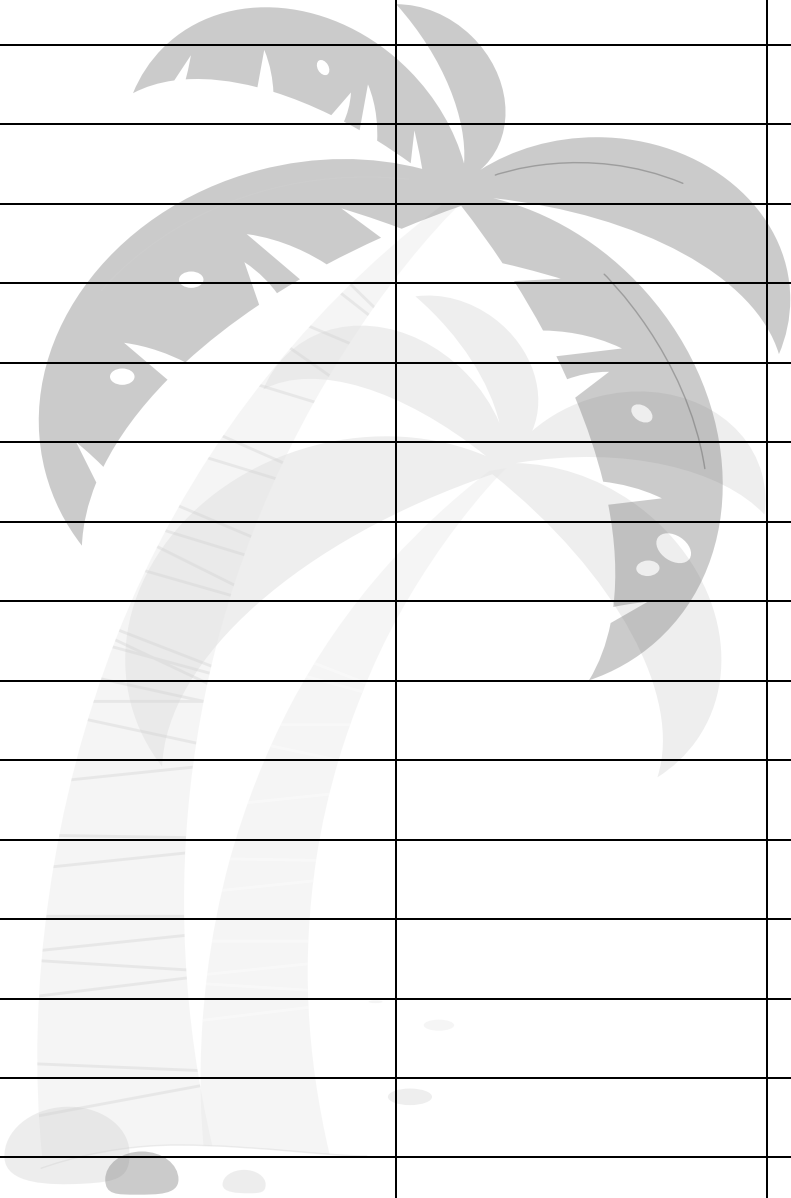
Parent Signature: \_\_\_\_\_

Student Name \_\_\_\_\_

# Summer Reading Log

## Rising 5<sup>th</sup>/6<sup>th</sup> English Language Arts

| Date | Name of Book | Author | Minutes Spent Reading |
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Total Minutes Read: \_\_\_\_\_

Parent Signature: \_\_\_\_\_