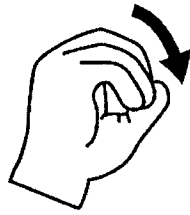
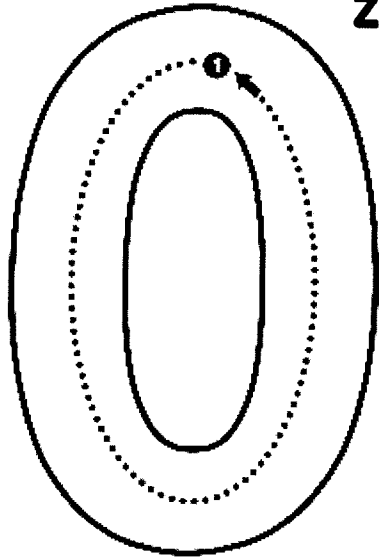


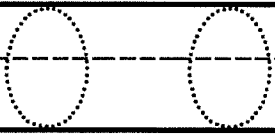
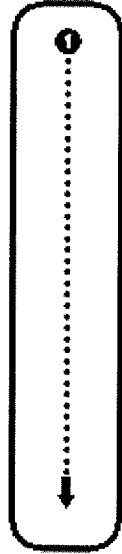
Name: \_\_\_\_\_

# TRACE and WRITE

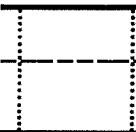
zero



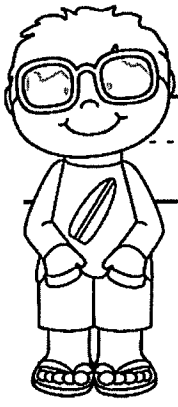
one



zero zero



one one



Name: \_\_\_\_\_

# TRACE and WRITE

two                      three

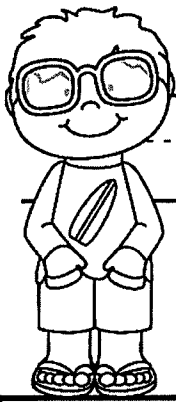
A large rectangular box containing tracing guides. On the left, a large number '2' is shown with a dotted line and arrows indicating the stroke order: starting at the top left, curving down and around, then moving horizontally to the right. Next to it is a hand showing two fingers raised. In the center, a hand shows three fingers raised. On the right, a large number '3' is shown with a dotted line and arrows indicating the stroke order: starting at the top left, curving down and around, then curving back up and around. Below this box are three sets of handwriting lines for practice.

2 2

two two

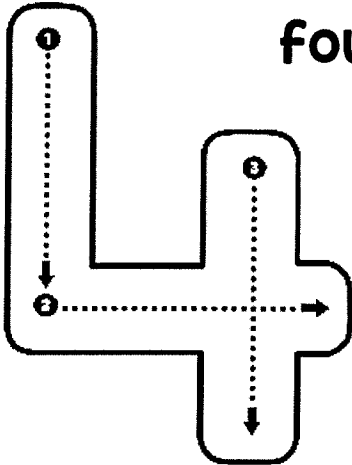
3 3

three three

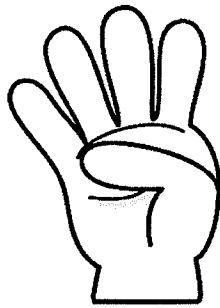


Name: \_\_\_\_\_

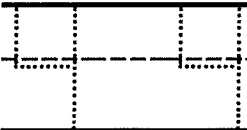
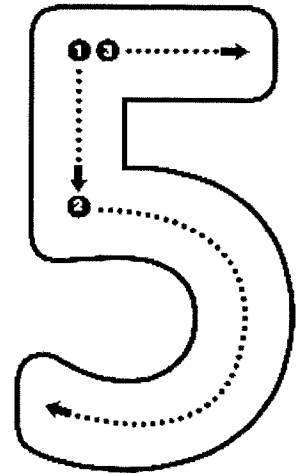
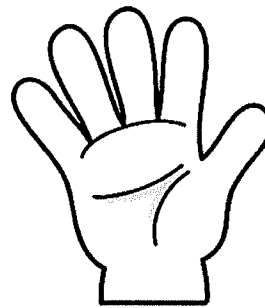
# TRACE and WRITE



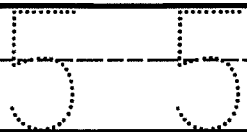
four



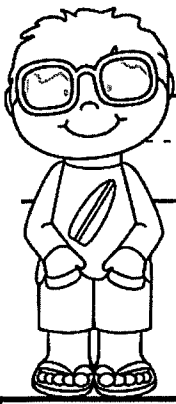
five



four four



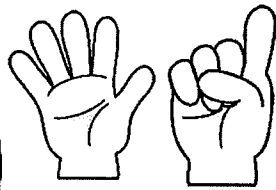
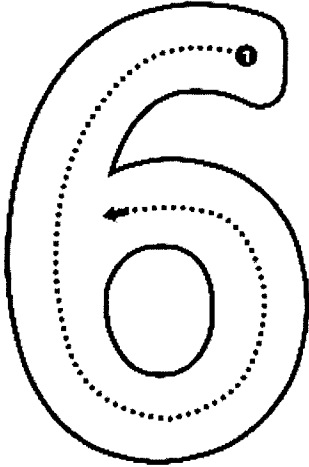
five five



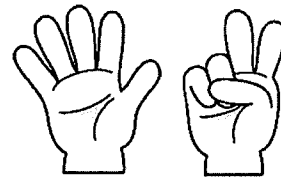
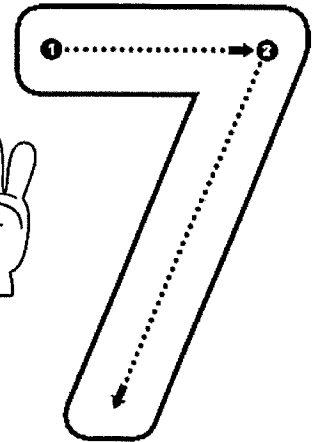
Name: \_\_\_\_\_

# TRACE and WRITE

six



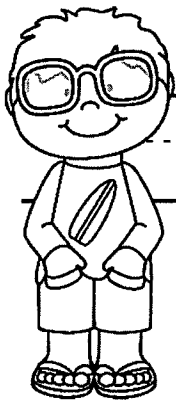
seven



six six



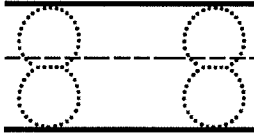
seven seven



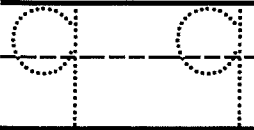
Name: \_\_\_\_\_

# TRACE and WRITE

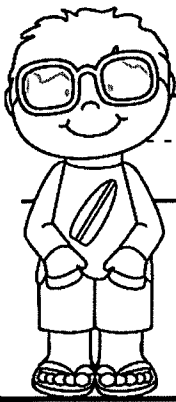
**eight** **nine**



eight eight



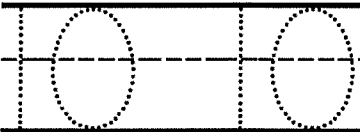
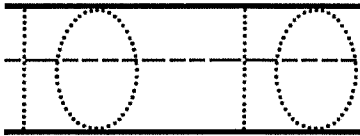
nine nine



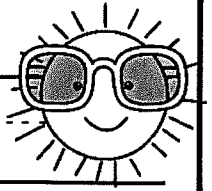
Name: \_\_\_\_\_

# TRACE and WRITE

A large rectangular box containing a tracing guide. On the left is a vertical number '1' with a dotted line and a downward arrow. Next to it is a large number '0' with a dotted line and a counter-clockwise arrow starting from the top. To the right of the '0' is the word 'ten' in lowercase. Further right are two line drawings of hands, palms facing forward.

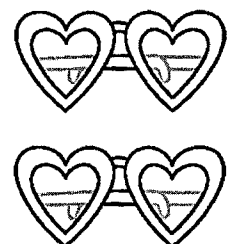
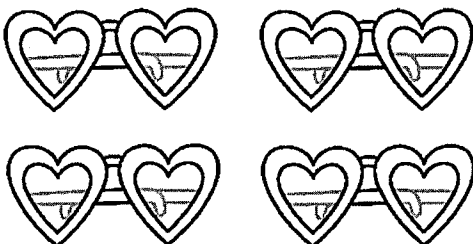
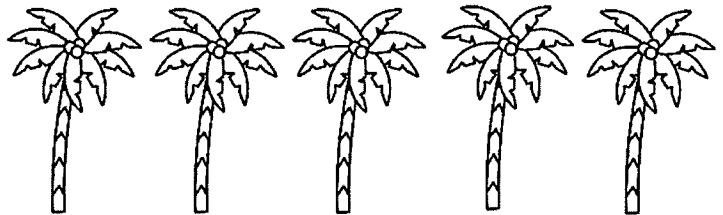
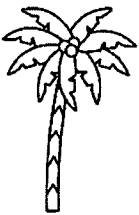
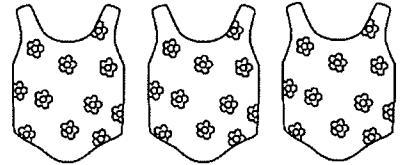
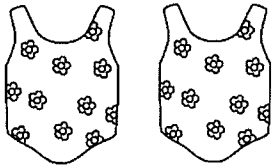


Name: \_\_\_\_\_

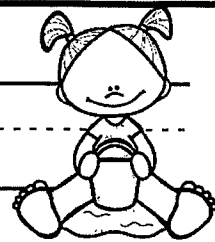


# MORE or LESS?

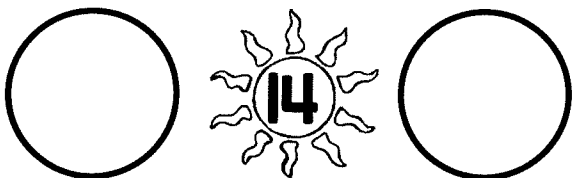
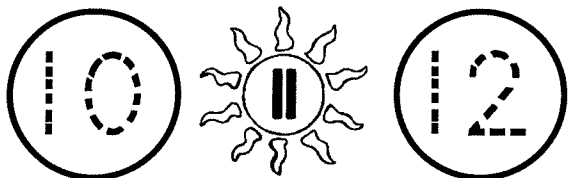
Color the group that has **more** orange.  
Color the group that has **less** purple



Name: \_\_\_\_\_



Write the numbers that come **BEFORE** and **AFTER**.

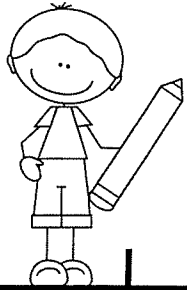




Name: \_\_\_\_\_

I.N.B.T.1

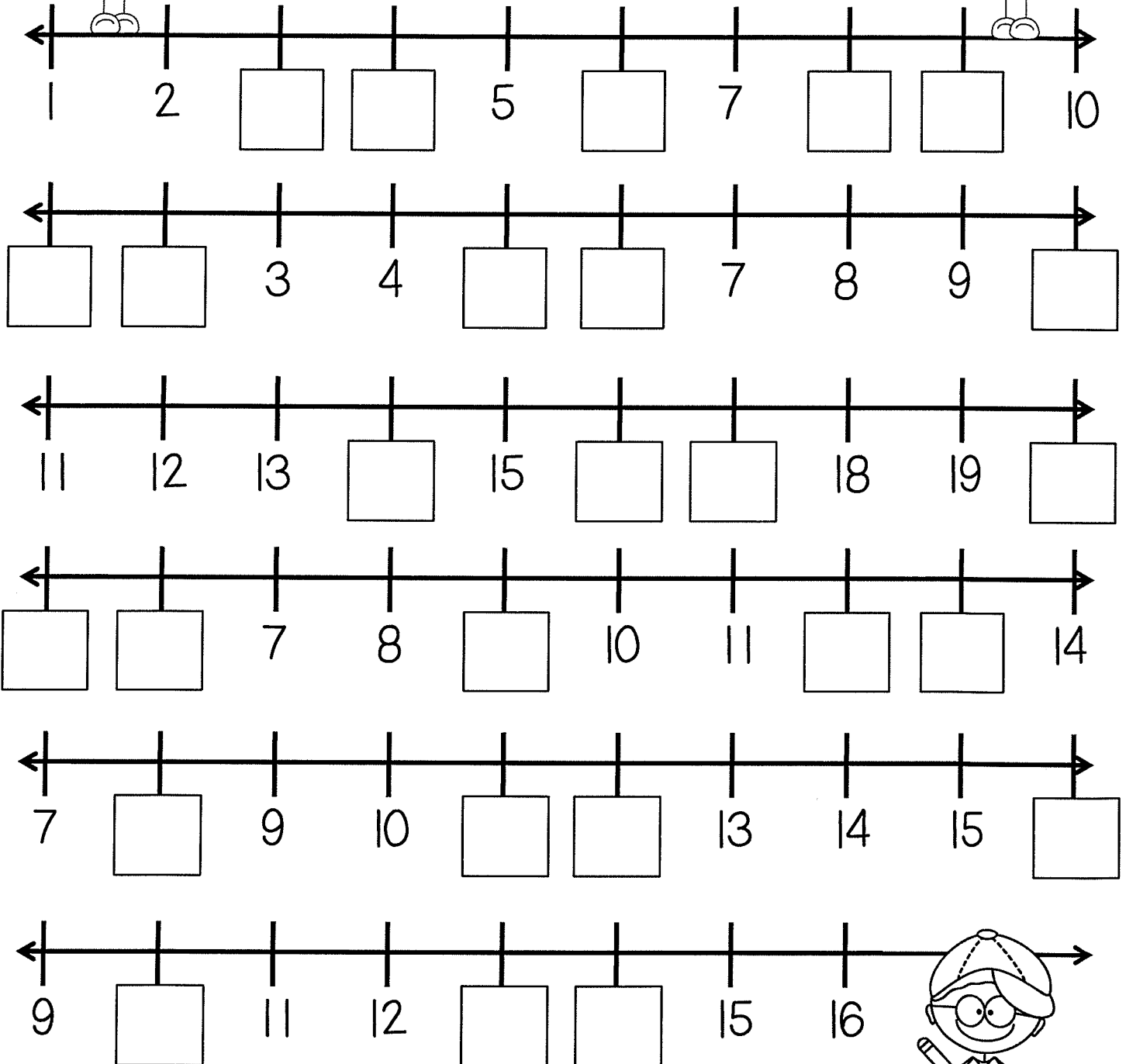
Count to 120



Write the missing numbers up to 20 on the number lines below.



Practice 1



What number comes after 12? \_\_\_\_\_

What number comes before 16? \_\_\_\_\_

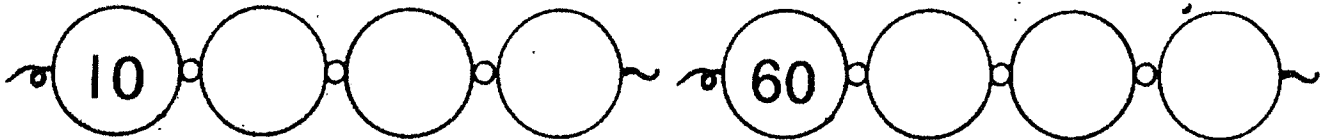
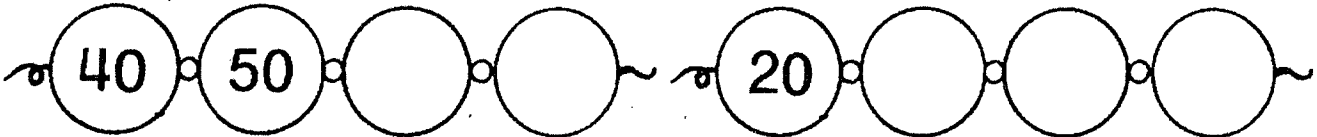
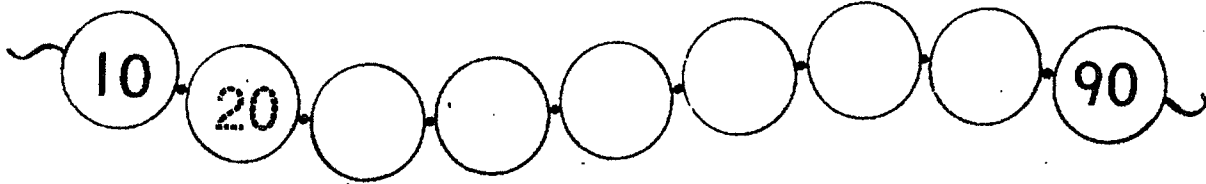
What number comes between 13 and 15? \_\_\_\_\_



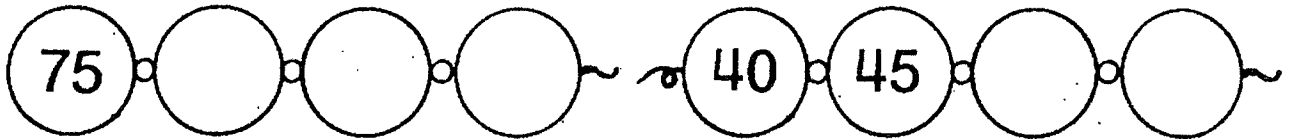
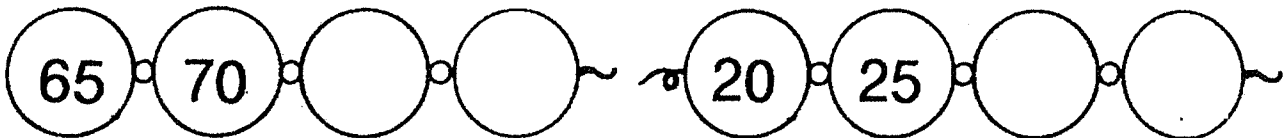
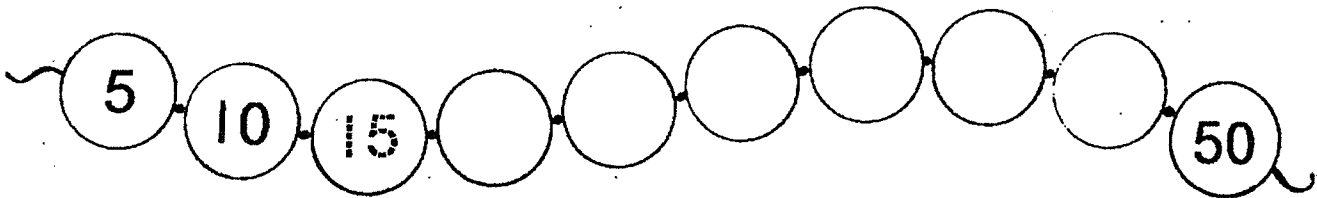
Name \_\_\_\_\_

# Skip Counting

Count by tens.

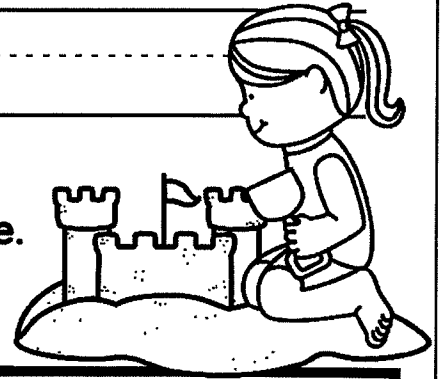


Count by fives.

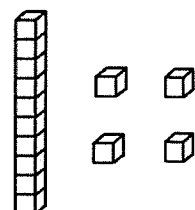
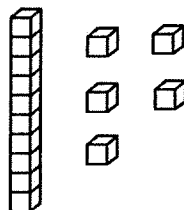
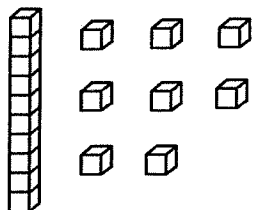
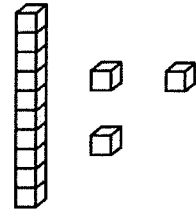
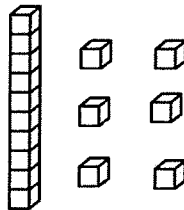
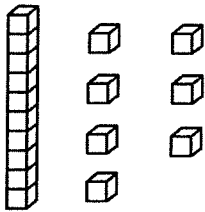




Name: \_\_\_\_\_

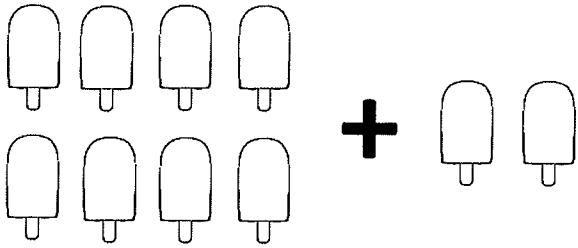


Count the tens and ones blocks at the bottom of the page.  
Then cut and paste them under the correct number.

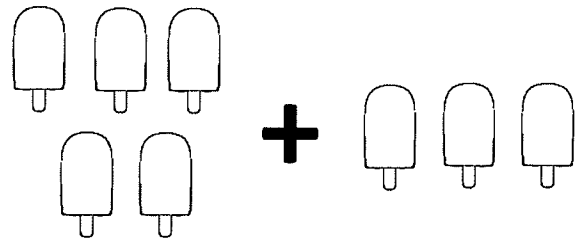


Name: \_\_\_\_\_

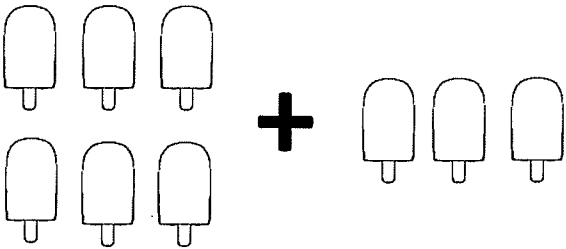
# Addition to 10



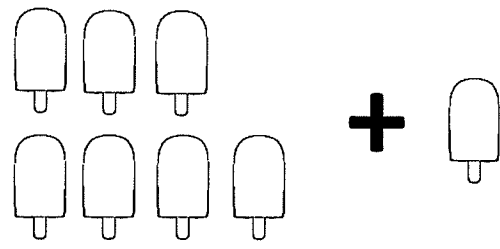
$$\textcircled{8} + \textcircled{2} = \textcircled{10}$$



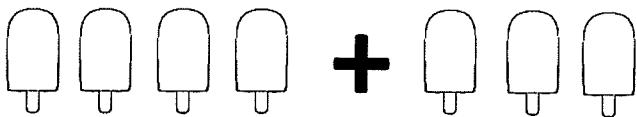
$$\textcircled{\phantom{0}} + \textcircled{\phantom{0}} = \textcircled{\phantom{0}}$$



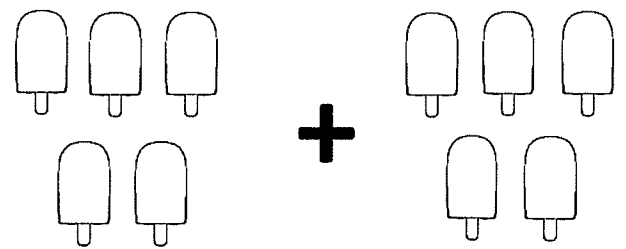
$$\textcircled{\phantom{0}} + \textcircled{\phantom{0}} = \textcircled{\phantom{0}}$$



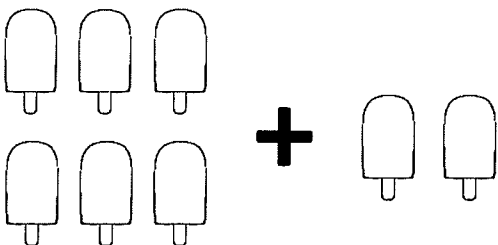
$$\textcircled{\phantom{0}} + \textcircled{\phantom{0}} = \textcircled{\phantom{0}}$$



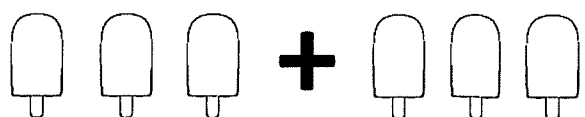
$$\textcircled{\phantom{0}} + \textcircled{\phantom{0}} = \textcircled{\phantom{0}}$$



$$\textcircled{\phantom{0}} + \textcircled{\phantom{0}} = \textcircled{\phantom{0}}$$



$$\textcircled{\phantom{0}} + \textcircled{\phantom{0}} = \textcircled{\phantom{0}}$$

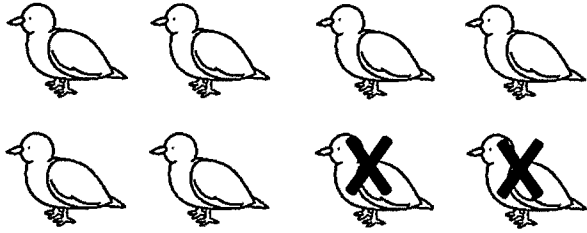


$$\textcircled{\phantom{0}} + \textcircled{\phantom{0}} = \textcircled{\phantom{0}}$$

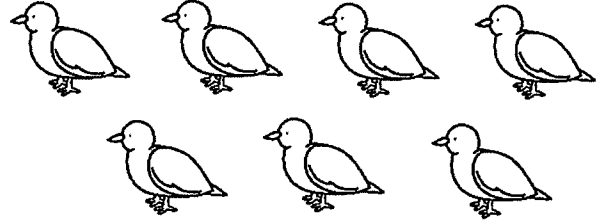
Name: \_\_\_\_\_

# Subtraction to 10

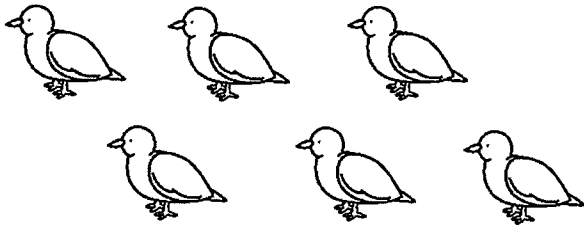
$$8 - 2 = \boxed{6}$$



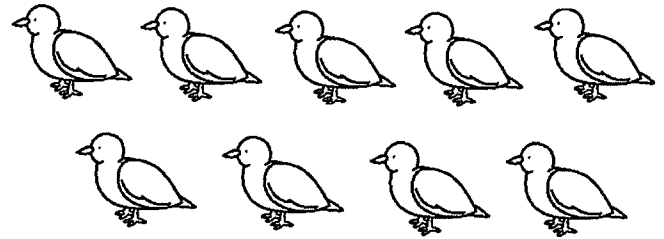
$$7 - 6 = \square$$



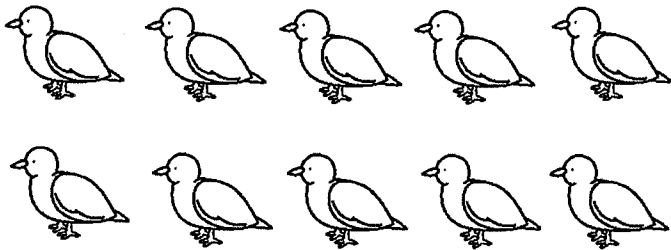
$$6 - 3 = \square$$



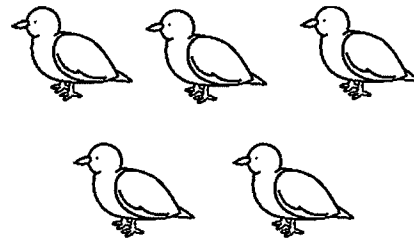
$$9 - 4 = \square$$



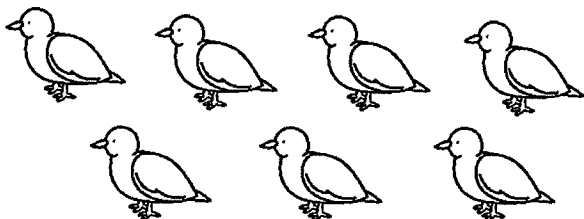
$$10 - 5 = \square$$



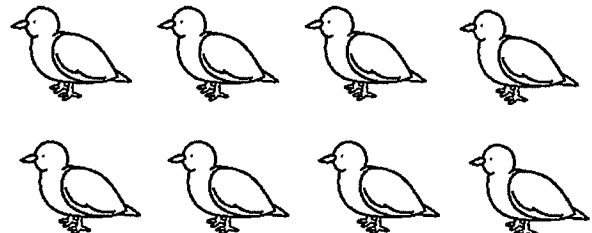
$$5 - 3 = \square$$



$$7 - 4 = \square$$



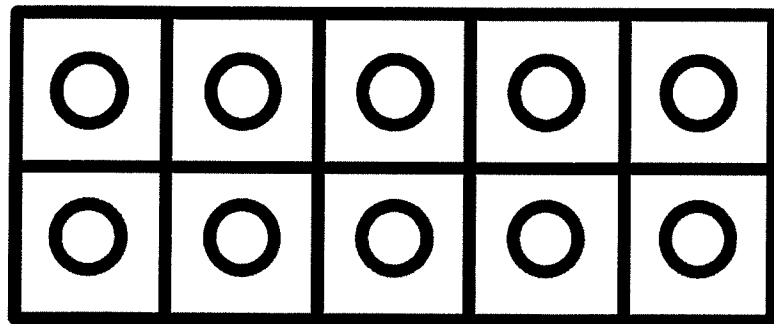
$$8 - 3 = \square$$



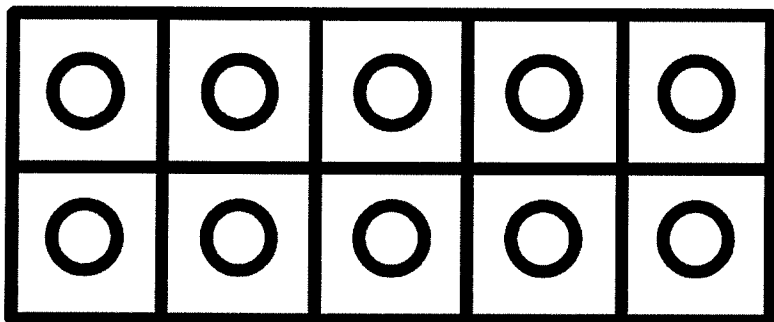
Name: \_\_\_\_\_



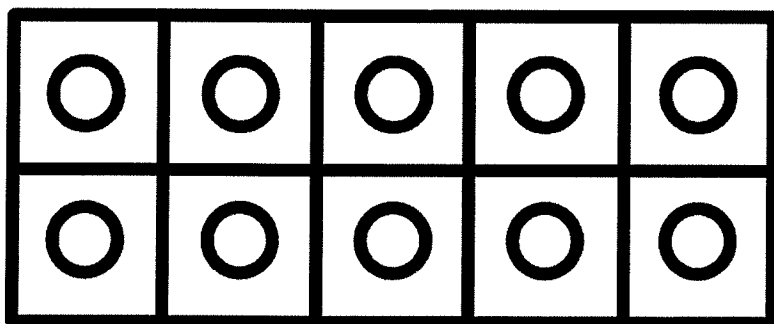
Color the circles on the ten frames RED and BLUE to show each addition sentence.



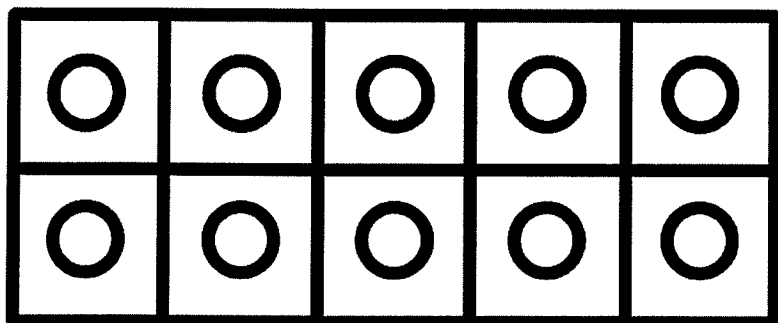
$$\textcircled{5} + \textcircled{5} = \textcircled{10}$$



$$\textcircled{6} + \textcircled{4} = \textcircled{10}$$



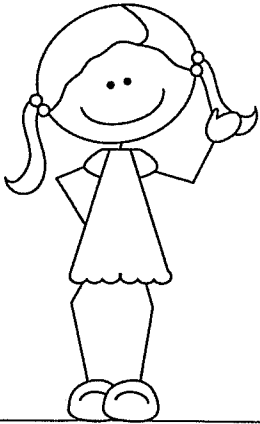
$$\textcircled{8} + \textcircled{2} = \textcircled{10}$$



$$\textcircled{7} + \textcircled{3} = \textcircled{10}$$

Name: \_\_\_\_\_

I. OA.5

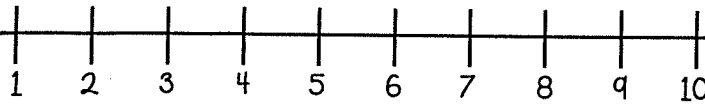


Frogs, Fairies, and Lesson Plans ©

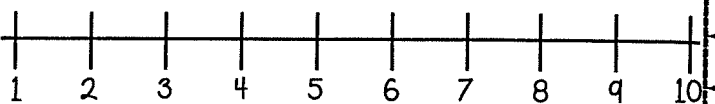
# Count on Number Lines

Find the sums.

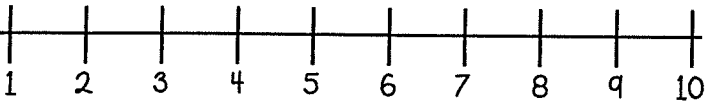
Use the number line to count back.



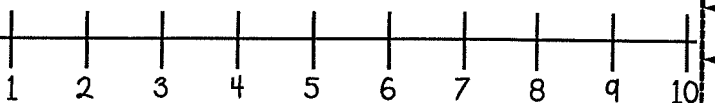
$$3 + 4 = \underline{\quad}$$



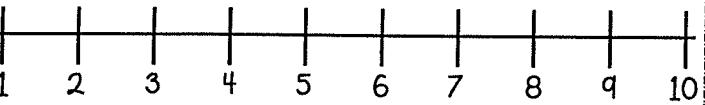
$$7 + 3 = \underline{\quad}$$



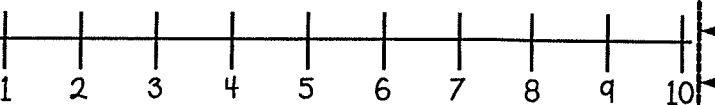
$$8 + 2 = \underline{\quad}$$



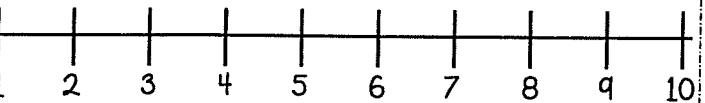
$$5 + 1 = \underline{\quad}$$



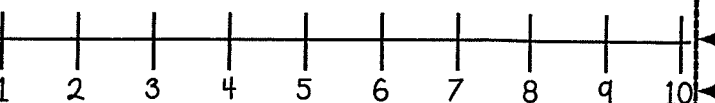
$$7 + 2 = \underline{\quad}$$



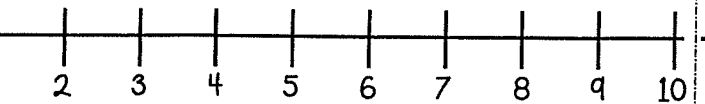
$$5 + 3 = \underline{\quad}$$



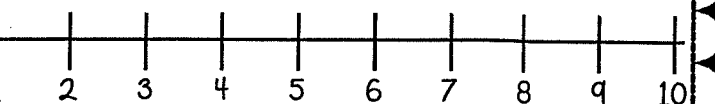
$$6 + 4 = \underline{\quad}$$



$$6 + 2 = \underline{\quad}$$



$$2 + 3 = \underline{\quad}$$



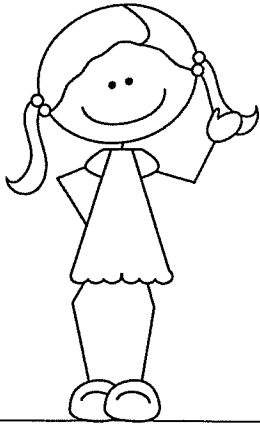
$$4 + 4 = \underline{\quad}$$



Name: \_\_\_\_\_

1. OA.5

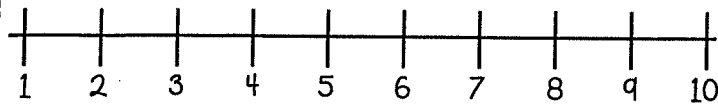
Subtract within 10  
Difference Unknown  
Practice 1



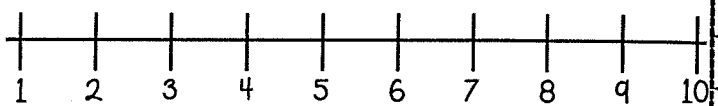
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# Count on Number Lines

Find the differences.  
Use the number line to count back.



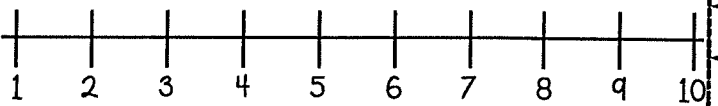
$$10 - 1 = \underline{\quad}$$



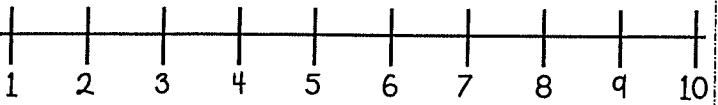
$$10 - 3 = \underline{\quad}$$



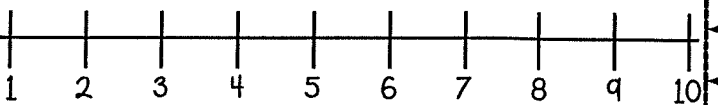
$$8 - 2 = \underline{\quad}$$



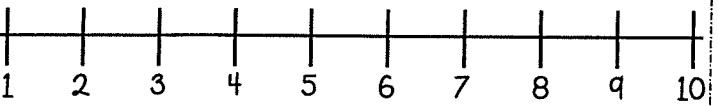
$$5 - 1 = \underline{\quad}$$



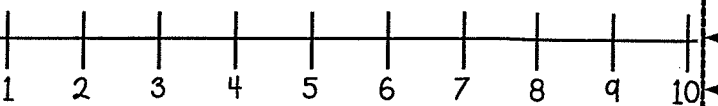
$$7 - 2 = \underline{\quad}$$



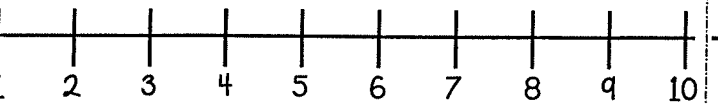
$$8 - 3 = \underline{\quad}$$



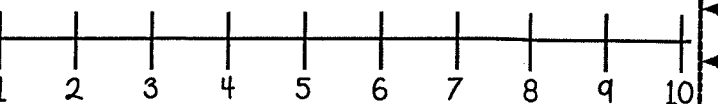
$$7 - 1 = \underline{\quad}$$



$$10 - 2 = \underline{\quad}$$



$$9 - 3 = \underline{\quad}$$



$$8 - 4 = \underline{\quad}$$

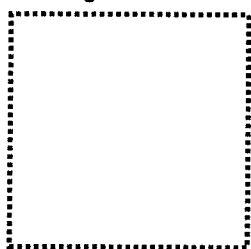
Name: \_\_\_\_\_



# SHAPES

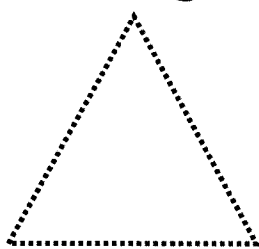
Name and trace each shape, then write the number of sides.

**square**



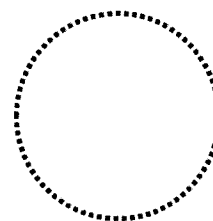
\_\_\_\_\_ sides

**triangle**



\_\_\_\_\_ sides

**circle**



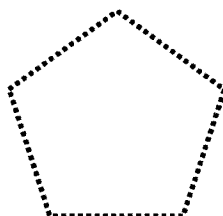
\_\_\_\_\_ sides

**rectangle**



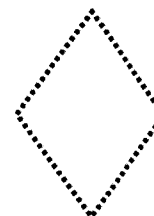
\_\_\_\_\_ sides

**pentagon**



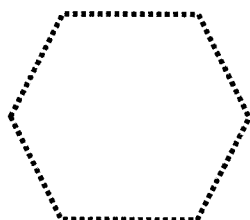
\_\_\_\_\_ sides

**diamond**



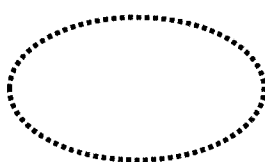
\_\_\_\_\_ sides

**hexagon**

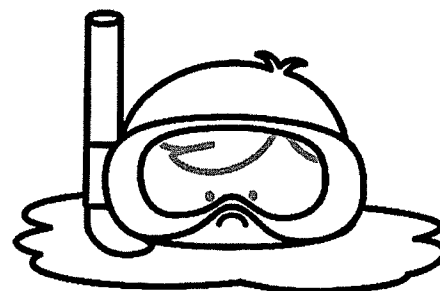


\_\_\_\_\_ sides

**oval**



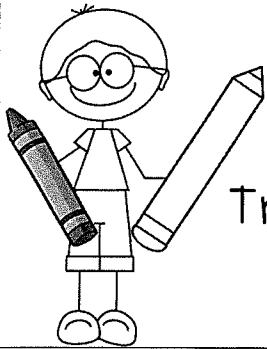
\_\_\_\_\_ sides



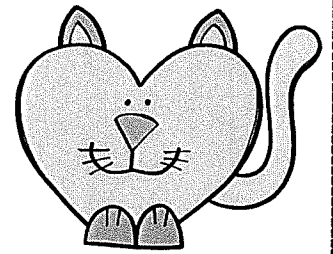
Name: \_\_\_\_\_

I. G. I

Draw 2 D Shapes



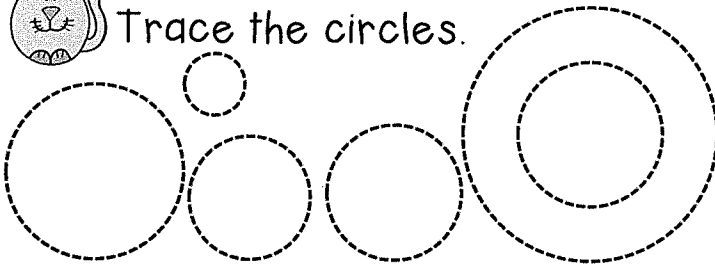
Trace the shapes. Then, draw your own.



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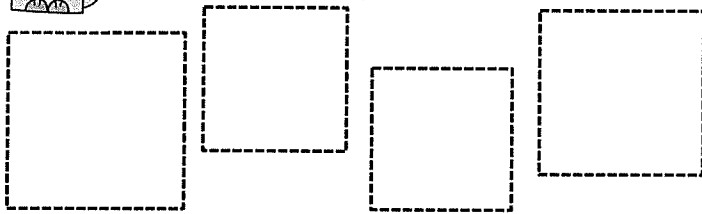
Trace the circles.



Draw 3 circles.



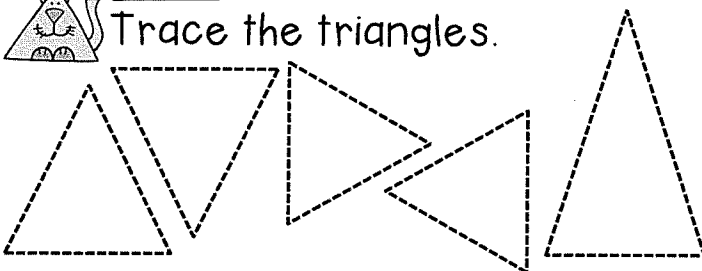
Trace the squares.



Draw 3 squares.



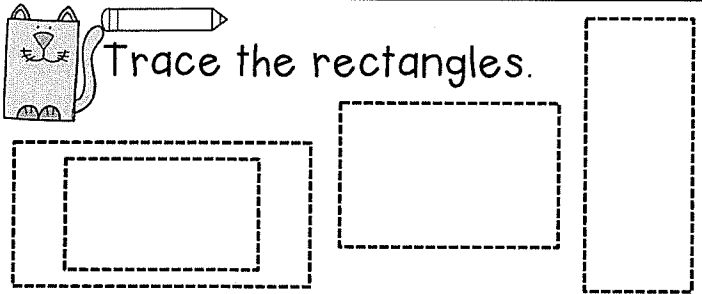
Trace the triangles.



Draw 3 triangles.



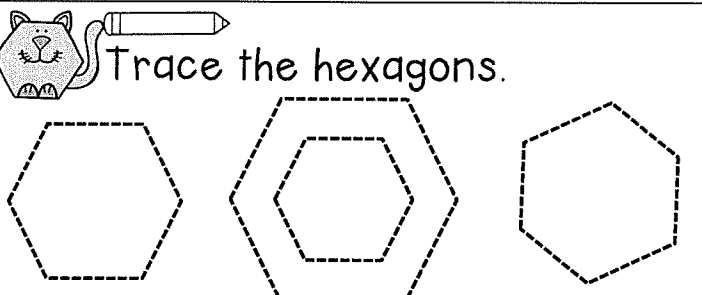
Trace the rectangles.



Draw 3 rectangles.



Trace the hexagons.



Draw 3 hexagons.