



There is a time for everything, and a season for every activity under heaven... a time to weep and a time to laugh, a time to mourn and a time to dance.

Ecclesiastes 3:1,4

SIXTH GRADE NOTES

Dear Parents,

To the parents of the graduating class of 2010:
We could not be more proud of our graduates. It has been a joy teaching your child, and we are grateful to all of you for making this school year such a wonderful one.

To the parents of the class of 2011: We hope that the students are looking forward to being the “seniors” of St. Joseph Catholic School. We also hope that they enjoy the summer reading. ☺ The required assignment that is to be done for each book is below.

To all of the St. Joseph parents and students: Have a safe and blessed summer!





For students ENTERING the Second Grade in Fall 2010:

<i>Flat Stanley</i>	by Jeff Brown
<i>Horrible Harry and the Mud Gremlins</i>	by Suzy Kline
<i>Get ready for Second Grade, Amber Brown</i>	by Paula Danziger

For students ENTERING the Third Grade in Fall 2010:

<i>I Was a Third Grade Science Project</i>	by Mary Jane Auch
<i>Fantastic Mr. Fox</i>	by Roald Dahl
<i>Encyclopedia Brown Boy Detective</i>	by Donald J. Sobol

For students ENTERING the Fourth Grade in Fall 2010:

<i>Genies Don't Ride Bicycles</i>	by Debbie Dadey
<i>Nasty, Stinky Sneakers</i>	by Eve Bunting
<i>Maniac Magee</i>	by Jerry Spinelli

For students ENTERING the Fifth Grade in Fall 2010:

<i>Coraline</i>	by Neil Gaiman
<i>Esperanza Rising</i>	by Pam Munoz Ryan
<i>The Sign of the Beaver</i>	by Elizabeth George Speare

For students ENTERING the Sixth Grade in Fall 2010:

<i>Millicent Min, Girl Genius</i>	by Lisa Yee
<i>My Life in Dog Years</i>	by Gary Paulsen
<i>The Westing Game</i>	by Ellen Raskin

Name _____  Grade/Teacher _____

Summer Reading Assignment

Title of Book _____ Author _____

List the Main Characters. (all of the spaces may/ may not be filled)

<u>Name</u> _____ <u>Character trait</u> (adjective to describe) _____	<u>Name</u> _____ <u>Character trait</u> (adjective to describe) _____	<u>Name</u> _____ <u>Character trait</u> (adjective to describe) _____	<u>Name</u> _____ <u>Character trait</u> (adjective to describe) _____
<u>Name</u> _____ <u>Character trait</u> (adjective to describe) _____	<u>Name</u> _____ <u>Character trait</u> (adjective to describe) _____	<u>Name</u> _____ <u>Character trait</u> (adjective to describe) _____	<u>Name</u> _____ <u>Character trait</u> (adjective to describe) _____

Where and when did the story take place?

What was the main idea/problem in the story?

List 3 major events that happened in the story.

- 1) _____
- 2) _____
- 3) _____

How did the story end?

You will be expected to take and pass an accelerated reader test on this book when you return to school. Please feel free to use the back of this worksheet for note taking to help you remember details of the book over the summer.