



He who did not spare his own Son, but handed him over for us all, how will he not give us everything else along with him?

Romans 8:32

SIXTH GRADE NOTES

MRS. BRAMHALL & MRS. MENDELSON

Dear Parents,

The sixth grade class will be taking a field trip to Medieval Times on Thursday, March 11. Please have your child at school by 5:45AM. The bus will be leaving at 6:00AM. We are looking forward to this trip with the students. Thank you.

IMPORTANT DATES:

March 11: Grade 6 Field Trip to Medieval Times (Myrtle Beach)

March 12: Art Contest submission for the cover of the program for *The Pirates of Penzance* due to Mr. Bramhall.

March 25: Grades Close for Quarter 3. LAST DAY for Accelerated Reader tests for Q3.

March 31: School-wide Holy Week Retreat—Grade 6 performs the Living Stations

April 28-30: Performance dates for *The Pirates of Penzance*. Matinee performances on the April 28 & 30—1-2:45PM; Evening performance Thursday, April 29—start time 7PM (students will need to be here at 6PM)

May 7: Grade 6 Canoeing Field Trip to Saluda Shoals

June 3: Graduation Mass—6:30PM

Here is what we will be doing the week of March 8:

RELIGION:

LIVING STATIONS: This week, the students will prepare the living stations that they will perform for the school during our Easter retreat.

READING:

- NOVEL: The students were given instructions for an independent novel study on *Adventures of the Greek Heroes* by Mollie McLean and Anne Wiseman.
 - progress activities equaling 50 points due Friday, March 12
 - 50 point project due Friday, March 19

- **AR REQUIRED READING:**The students must be reading an AR book and should be bringing it to class. They need to take tests on two AR books. The students have all been given individual reading goals based on the STAR test that they took in the library. Each test counts as a 100 point test grade in reading. So, if your child scores 9 out of 10 on the AR test it will be recorded as 90/100 on Gradekeeper.

MUSICAL PRODUCTION:

- The rehearsals have been great. We almost finished with the blocking of Act II. Once that is done it will be a matter of sharpening musical numbers and strengthening characterization. The students are so talented, and their enthusiasm is wonderful.
- Please continue to encourage your child to memorize his/her lines or songs. I am thrilled with how quickly they are learning the words and mastering the music. The sooner the students can get the scripts out of their hands the better.
- T-SHIRTS will be ordered soon.
- **PROGRAM COVER ART CONTEST ENTRIES DUE THIS WEEK!!!**

COSTUME/PROP UPDATE:

- **WE HAVE PARASOLS**—Mrs. Dodds purchased parasols for several of the daughters at Hobby Lobby. So, all of the daughters who need a parasol have one. **THANK YOU, Mrs. Dodds!**
- **Daughters/nightgowns:** We are so grateful to Mrs. Richardson for her help and expertise in making nightgowns for many of the daughters.
- **HELP NEEDED:** If you have any suggestions or ideas for how some of the daughters can find affordable dresses for the play, then please share whatever information or ideas that you may have. The dresses are a challenging costume to find/create!
- Please know that I do not want you to spend lots of money on any of the costumes and some girls may have dresses that are fancier than others. I have spoken to the girls about assigning their role a specific personality trait and character name. **SO,** the dress/costume can help to strengthen that characterization. For example, we may have a daughter who is a bit of a tomboy and one who is very formal. I will keep searching for costume ideas. Let me know if you have any to share.
- **PIRATES—All pirates will need some type of belt or sash around the waist as part of their costume to hold the sword.**

PROPS NEEDED:

- A fancy-looking hand mirror
- A crown
- A fancy looking pillow—to place a crown upon
- 1 large Pirate treasure map
- Gold coins—fake—large enough to be seen from the stage—with a cloth pouch to hold them.
- Lantern
- British flag
- Skull and Crossbones flag—two fairly large ones

MATH:

We will start Chapter 11: Percents, Ratios, and Proportions this week. I plan on having fun with this chapter and moving at a faster pace than the last. Please ask your child

about the chapter as we get into it. Please let me know if your child needs extra help! I will meet with the students who need extra help, after school on Wednesdays until 4:15. Please let me know in advance so I can plan on staying.

SCIENCE:

We are still learning about Plant and Animal Cells in Chapter 2. We will be completing this Chapter in the next 1 ½ weeks. This has been a great chapter and the students have had several hands on projects that have been wonderful.

SPELLING:

The students will begin work on Unit 11. The words for this unit are: alias, amble, burly, distort, dogged, dumbfounded, extinct, fossil, grit, inevitable, ingrained, meteoric, parody, prevail, rend, replenish, rummage, skimp, sleuth, & vandalism.

Presentations due: Monday, March 8.

Flashcards due: Tuesday, March 9.

Pages 127-130 due/Spelling bee: Wednesday, March 17.

Test Date: Thursday, March 18.

Check out this site below:

<http://www.sadlier-oxford.com/vocabulary/games.cfm?sp=&level=A>

It is a great resource for the students.

ENGLISH:

GRAMMAR: The students will review Unit 3: Verbs, lessons 1-13. They will take a **test** on this unit, **Wednesday, March 10.**

ESSAY: I have been enjoying reading the essays written by the students. It is great to see how they are growing as writers.

During the third quarter the students will be assigned one 5 paragraph essay each week. Each essay is scored on a 50 point scale. A little research may need to be done for some of the assigned topics. Below are the due dates and essay topics:

DUE DATE	TOPIC	SCORE EARNED
*March 12	Why you are so glad a certain teacher was born 😊	
March 19	St. Patrick	

* Indicates that some due dates are longer than a week.

Students can you be exempted from writing an essay or two. Each time a student scores 45 points or more, he/she is exempt from the following week's essay! I will do my best to get the essays graded and returned to the students as soon as possible.

- The students have been given a sheet with these topics and a copy of the grading rubric that I will be using. This should be in the blue Take Home Folder. It is for the students to keep—so it may be kept at home if desired.
- Thank you for all of the help and support with the essay assignment.

SOCIAL STUDIES:

The Greek Olympics and festival was WONDERFUL!! The kids and I had such a great time, and lunch was delicious. I appreciate the time, effort and help you gave towards the day being a success. The students received a roadmap to follow on Monday, January 11, 2010. Please remind your child to keep their folders in order throughout the whole unit. The students should get a new folder for this unit; the Egyptian unit beat the notebooks up pretty well. ;) There are several projects, and many exciting things to study about in this unit; I hope your kids share with you! **We have a field**

trip to Medieval Times on Thursday, March 11, 2010. Make sure your child's permission form has been signed and returned.

SPANISH/LATIN:

Latin—study vocabulary-finish translating paragraph

Spanish—study vocabulary

Please don't hesitate to contact us if you have any questions or concerns.

nbramhall@stjosdevine.com

hmendelsohn@stjosdevine.com

HAVE A BLESSED WEEK!